	Clarification question	Response
1	Please can you advise the split of the 46 awards from the first round between clusters and single schools (we note there was an emphasis on encouraging cluster applications for the second round)	This data will be provided to the successful bidder.
2	The ITT refers to the Action Plan linked to the Families Strategy. Just to check, is the Action Plan the document titled 'Armed Forces Families Plan 2022'? If not, please can the Action Plan be shared?	Yes, that is correct. The Action Plan referred to is the Armed Forces Families Plan 2022.
3	One of the research questions is: "How does Service children's attainment compare to non-Service children?" Please can you advise what data, if any, are being gathered/identified to permit this comparison or are you looking for bidders to put in place primary research approaches that would allow this to be identified?	We have some data available on this and it will be shared with the successful bidder. There may be a need for collecting or identifying additional data to support this area of investigation.
4	Please can you advise what monitoring data are being collected for all respective projects and can be made available to the successful contractor?	The available monitoring data will be shared with the successful bidder. In summary this includes entry and exit data for Service pupils and those with special educational needs and disabilities, and comparison data for non-Service children.
5	Given the number of projects involved, are you looking for an impact assessment at an overall (holistic) level or comparing individual projects?	An overall assessment of the programme rather than comparing individual schools/projects. For safeguarding purposes we do not identify individual schools.
6	We note that the tender should be max 10 pages excluding appendices. Please can you advise what is permitted within appendices, for example staff CVs and anything else?	Staff CVs are permissible; relevant organisational policies, for example, could be included.
7	What monitoring information does the Trust hold centrally for the funded projects? Does this include Unique Pupil Numbers (UPNs) for the Service children who have received support from SPSP funded schools?	The available monitoring data will be shared with the successful bidder. Data is not pupil-specific due to safeguarding concerns.
8	As a group policy and insurance matter, we cannot tender without a general limit of liability. Please can you confirm that the items in clause 14.5 can have a liability cap of £1 million associated with them? This figure is purposefully set very high in comparison to the fees and the base liability cap, so is hopefully commercially acceptable and gets to essentially the same place.	Third party IPR breaches (cl 9.6), DP breaches (cl 13.11) and Prohibited Act (cl 22.3) attract unlimited liability because the liability for the Trust to third parties could be very high and determining an appropriate cap that would fully cover the Trust is difficult. Therefore, the potential liability for this contract will remain as currently stated and potential bidders can decide if this is agreeable to them.
9	Please can you provide any more details on the current and future projects funded through the SPSP?	Not at this time, they are currently embargoed due to the general election. This information will be on the Trust's website when we are able to announce them.
10	Roughly how many of the 73 grant applications do you expect to fund as part of the second round?	This information is currently embargoed due to the general election, but will be on the Trust's website when we are able to announce them.
11	What are the delivery timelines for the programmes in the first and second round (e.g. when will they start and conclude).	Projects in both rounds can be delivered over a period of up to two years.
12	Please can we include full CVs for key members, a Gantt chart, and an organogram as an appendix? (i.e. excluded from the 10 page limit).	Yes, this information can be included in the appendices.
13	Given that the scope of this project may require engaging with Armed Forces personnel, does this project require MOD Research Ethics Committee clearance? We understand that it is likely exempt as it is a service evaluation. However, we are keen to confirm this so we can factor it into our proposed timelines if required.	This research does not depend on engaging with serving personnel. The design of the project in response to the tender is the responsibility of the organisation submitting the response. It is up to the bidder to work within the available parameters to ensure their proposed project can be delivered within the timeframe and budget set out in the ITT.
14	It states in the ITT that the Trust received 73 grant applications in the second round. Please would you be able to advise on how many you are intending to fund for the second round and when delivery of these projects will commence?	This information is currently embargoed due to the general election, but will be on the Trust's website when we are able to announce them.
15	Is there any requirement for the grantees to submit management information to the Trust about their project, and if so, please could we have further detail on the information that has to be provided and how often?	The available monitoring data will be shared with the successful bidder.
16	Do the Trust or the grantees already collect any quantitative (e.g. tracking pupil academic progress, attainment, attendance) or qualitative data to evidence the impact of the programme?	The available monitoring data will be shared with the successful bidder. In summary this includes entry and exit data for Service pupils and those with special educational needs and disabilities, and comparison data for non-Service children.
17	How many children are part of the 46 projects funded in 2022?	The available data will be shared with the successful bidder.
18	How are "non service children" defined? Are they children in non-participating schools or children studying alongside service peers in the same schools?	Non-Service children are defined as children who do not meet the criteria of Service child and study alongside their Service peers in the same school.
19	The ITT refers to measuring "long-term sustainable impacts". Does that refer to impacts that were realised within the evaluation period (2024-2026) or beyond that?	Evidence of potential long-term sustainable impacts could start to emerge within the evaluation period (which extends beyond the funding period of the projects) and an assessment of which positive changes could endure into the future would be welcome findings and conclusions.
20	We note that you are interested in an overall assessment of the programme and do not intend to publicly identify individual schools involved in it for safeguarding purposes. Is it still viable for us to obtain the contact details of grant recipients (e.g. schools) to speak to them as part of the evaluation and to use this information to identify them in available public datasets?	Contact details of the schools involved will be shared with the successful bidder. You may wish to access publically available records, however any data presented in the final evaluation report must be anonymised.