

Grants awarded under the Armed Forces Families Fund: Service Pupil Support programme 2025/26 – June 2025

34 grants totalling £2,530,267

Organisation	Project Title	Grant Amount (£)	Project Description
England			
Carnagill Primary School	Garrison Nurture and Assessment Centre	£149,999	The school will set up a nurture-based provision for pupils with social, emotional & mental health needs at Catterick Garrison. This will follow Nurture UK principles and offer a period for vulnerable pupils to access the provision where they will be supported with transition back to their school.
Cheriton Primary School	Speech, Language and Communication Provision	£150,000	This project aims to establish a model of provision that will support the significant number of pupils with speech, language and communication needs that are not met within existing mainstream core standards.
Cherry Tree Academy Marham	Participate, Respect, Include, Develop, Empower	£45,000	The project will support service pupils with SEND or SEMH by providing targeted learning, wellbeing, and transition support. The academy will address the challenges of mobility and deployment through inclusive education, resilience-building activities, and tailored interventions, ensuring every child thrives academically, socially, and emotionally.
Clarendon Juniors School	The Happy Talk Project	£95,000	This project aims to provide consistent sustainable support for service children who often struggle to be understood, affecting their learning, friendships, and overall progress. By addressing the challenges caused by frequent relocations, the project will deliver trained teaching assistants, standardised speech and language assessment tools, therapist supervision and educational psychologist input to ensure early identification of needs.

Cornwall Council (Early Years Service)	Military Roots- for secondary pupils	£ 149,686	This project will empower service children by fostering peer connections, building confidence, and delivering aspiration workshops that strengthen educational relationships and help close academic gaps cause by mobility. Veteran-led sessions will support the development of resilience, while tailored career guidance will help shape future pathways. In additions, community events will create vital support networks for professionals, families and young people.
The Corvus Learning Trust	Trust-wide Service Pupils Support Champion	£67,900	This project will create a new Trust-wide staff role to address the impact of family mobility/deployment and separation on service pupils' education. The Service Pupils Support Champion will build processes and understanding in seven schools and provide direct support to service pupils to improve their transition and pastoral experiences.
Cottesmore Academy	Prioritising SEND!	£145,206	Cottesmore aims to enhance SEND provision by creating a dedicated SEND room and increasing SENDCO time. With over twice the national average of SEND pupils, the academy aims to prioritise support, staff training, and inclusion to meet complex needs and ensure every child receives the help they require.
Ebor Academy Trust	Teacher support for SEND pupils	£56,000	This project will raise awareness and upskill school staff and other professionals on SEND within the military community. A training programme will be developed and offered to schools to prepare them with the information, knowledge and understanding to actively support the unique needs and challenges of service children with SEND.

Wavell School	Closing the Gap: Enhancing Outcomes	£78,642	This project will improve the educational attainment of service children by providing targeted academic support, improved access to digital resources, and dedicated pastoral oversight. By creating a dedicated learning space, the deployment of a Specialist Learning Coach, and provision of tailored educational software, the project will offer 'anytime, anywhere' learning.
Guston Church of England Primary School	Language and Communication Provision	£150,000	The school intend to establish a model of provision that will support the significant number of pupils with speech, language and communication needs within the service community they serve, that are not met within existing mainstream core standards.
Hillingdon Council	Empowering Hillingdon's Service Children	£149,560	The project aims to deliver tailored academic, social, and SEND-focused support for military-connected pupils through two service child ambassadors. They will coordinate proven borough wide interventions, build resilience and ensure continuity amid frequent mobility. It will strengthen partnerships between schools, families, and key services, reducing learning gaps and supporting wellbeing.
Idsall School	Service Pupil Programme	£15,000	The Service Pupil Programme will provide targeted emotional support to service pupils through weekly sessions, recaps, personal folders, and dedicated sessions for teaching staff and parents, addressing challenges related to family mobility, deployment, separation, and special educational needs to improve their wellbeing and academic performance.
Learning Community Trust	Beyond The Uniform	£103,952	The project will support the educational engagement, wellbeing and mental health of service children. This will help mitigate the issues caused by separation from serving parents and higher rates of educational mobility, including for children who have special educational needs or disabilities, as well as supporting engagement in school.

Lulworth & Winfrith CE Primary School	Serving those in Service	£31,664	The project aims to raise the profile of service families and their needs. An experienced teacher will be made available to conduct service family drop-ins and workshops as well as to lead high quality, targeted booster and catch-up groups to those service children who need it.
Rushall CE Primary School	SpellForce	£9,268	This project will address spelling achievement gaps among service pupils by using reliable assessment data to deliver targeted spelling instruction. It will provide specialised training for teachers in the planning, delivery and assessment of the evidence-based spelling programme. The expected outcomes include measurable improvements in spelling proficiency and the sustainable implementation of effective teaching strategies.
The Rutland Learning Trust	Engage, Excite, Unite!	£75,000	The Rutland Learning Trust will enhance support for service pupils, focusing on closing attainment gaps, SEMH and SEND interventions, and equitable access for small cohorts. The project will provide specialist staff, targeted interventions, training, and resources, complement existing provision while ensure sustainability through best practice embedding and continued collaboration.
St Mary's C of E Primary school, Credenhill	Academic Support Programme	£19,000	The project will address the academic gap between service pupils and non-service pupils and support children whose maths academic attainment has been impacted by mobility and deployment, with a focus on children in years 4-6.
St Nicholas CE Primary School	St Nicholas SEND Service Pupils	£35,000	This project aims to reduce barriers to identifying additional needs of service pupils so that bespoke support can be provided more swiftly. This will be achieved through targeted CPD for staff, the purchasing of a range of resources, including diagnostic tools, and providing personalised interventions.
The Stonehenge School	Inclusive Support for Service Pupils	£113,000	This project supports service pupils with SEND by providing early assessment, access arrangements, targeted academic interventions, and pastoral provision. Activities will include assistive

			technology workshops, literacy and numeracy catch-up sessions, testing, and both off/on-site alternative curriculum options. The aim is to reduce barriers to learning and ensure needs are identified and addressed in a timely and effective manner.
Thorney Island Community Primary School	Everyone Included and Supported	£76,978	The school will provide additional time for the SENCo to support service families with children who have additional learning needs. It will also provide extra adult support to respond to needs identified early through a coordinated approach with external agencies.
Torpoint Nursery and Infant school	Confident Communicators	£8,200	The project will enable military children to become more confident communicators through strengthening their expressive language to help develop the relationships to feel secure within school.
Waddington All Saints Academy	Service Children 'Belonging' Project	£41,550	The project will deliver a three-strand approach to support military connected children at the academy. It will include the creation of a 'belonging hub' designed to ensure every military child feels seen, supported and included throughout their time at the school. Additionally, the project will address emotional and mental health needs of pupils – particularly issues related to attachment and anxiety by providing targeted interventions.
Wimbish Primary School	Improving Educational and Social Outcomes	£75,533	This project aims to identify the bespoke academic or social and emotional needs of service children through early identification of need on entry to school. Highly trained staff will be used to deliver pupil centred interventions and tutoring to close academic gaps and champion wellbeing and positive engagement.
Scotland			

Angus Council	Voices of Armed Forces Children	£20,737	This project will build a strong community and sense of belonging for armed forces children. Creating a podcast will provide the opportunity to bond over shared experiences and raise awareness to others of the lived experience of armed forces children. This will help increase social connection and enhance emotional wellbeing.
CLLE Midlothian Council	Midlothian Informed Personal Support Approaches	£133,550	The MIPSAs will creatively engage to understand special educational needs of military children in Midlothian, co-designing growth experiences and personalised programmes to boost confidence, resilience, academic achievements and reduce isolation. The project will offer motivational coaching, tutoring, and youth group support, helping to create networks where young people can share experiences and shape future learning pathways. The project will focus on key areas such as numeracy, literacy and cognitive ability, ensuring service children are supported to become capable and successful learners.
Elgin Academy	Elgin Academy Service Families Project	£25,000	The Academy will provide a pupil support worker who will build positive relationships, collaborate with key staff, work in partnership with external agencies, promote the identification of forces families, promote community understanding of the needs of service children, and signpost pupils and their parents to support.
Hopeman Primary School	Children's Resilience and Wellbeing Support	£91,200	The project provides tailored wellbeing support, focusing on emotional and social development. It aims to improve overall wellbeing, which enhances learning outcomes and academic success. The targeted assistance will build emotional regulation, self-esteem, resilience, essential skills, and a strong support network to help service pupils navigate change effectively.
Moray Council	Growing Roots	£100,044	Growing Roots strengthens resilience, wellbeing and belonging among service pupils in Moray through inclusive outdoor learning. It

			will also build long-term capacity by training school staff to embed armed forces inclusive practice through nature-based education.
Moray Council - Bishopmill Primary School	Magic Military Pupil Support	£11,000	The project will enable a Home-School Link Worker dedicated to supporting military children, helping to close the attainment gap caused by frequent school moves due to deployment. It will also focus on developing emotional literacy and regulation strategies, including the creation of a transferable resource booklet to support both current and future military children as they transition between schools.
St Gerardine School	The Wellbeing Project	£140,640	The school will provide support to address challenges that arise for service children, particularly those affected by family mobility, deployment and separation. This will increase resilience, provide emotional support and a sense of belonging. This is key at present due to increase deployment and the increased arrival of service personnel at RAF Lossiemouth.
Wales			
Brecon High School	TIS Informed Support	£23,000	The project will allocate funding for a Trauma Informed Schools (TIS) trained staff member to provide targeted, one to one support for service pupils with the greatest level of need.
Haverfordwest High VC School	Service Children's Mentor	£70,000	The project aims to measure the academic progress of service children and the effectiveness of interventions and provide support to those schools within the cluster that have small numbers of service children on roll.
Pembrokeshire County Council	Project Connect: Building Trauma-Sensitive Communities	£62,000	Project Connect ensures all Family Engagement Officers complete the Trauma Informed Schools Diploma, strengthening their ability to support service children, families, and school communities. By embedding trauma sensitive approaches, the project aims to build resilience, promote wellbeing, and create safer, more connected environments for all learners.
Plus, one award in Northern Ireland worth £11,958			

Total £2,530,267
